

# *Saint Joseph's College*

*Catalog and Announcements*

**RENSSELAER**

(COLLEGEVILLE P. O.)

**INDIANA**



*1942-43*

## DIRECTORY

*Rensselaer*, a city of three thousand, is situated in northwestern Indiana, on the Monon Route (Chicago, Indianapolis, and Louisville Railway). It is 73 miles southeast of Chicago, 50 miles southeast of Hammond, Indiana. Approached from the south, it is 110 miles northwest of Indianapolis, 47 miles northwest of Lafayette. The east and west railway lines connect with the Monon at various points, especially Chicago, Hammond, Lafayette, Delphi, Frankfort, and Indianapolis.

*St. Joseph's College (Collegeville)* lies just outside the city's southern limits. Taxi service is available at twenty-five cents from the Rensselaer depot to the College. Indiana State Highway 53, one of the main routes connecting Chicago and Indianapolis, passes through the College grounds. The Bluebird System bus line, operating between Cincinnati and Chicago, uses Highway 53 and will take on and let off passengers at the College.

MAIL should be addressed to:

Mr. .....  
..... Hall  
*St. Joseph's College*  
*Collegeville, Indiana*

TELEPHONE, number 82, Rensselaer, Indiana. Except in cases of necessity long-distance calls should be avoided after 9:00 P.M.

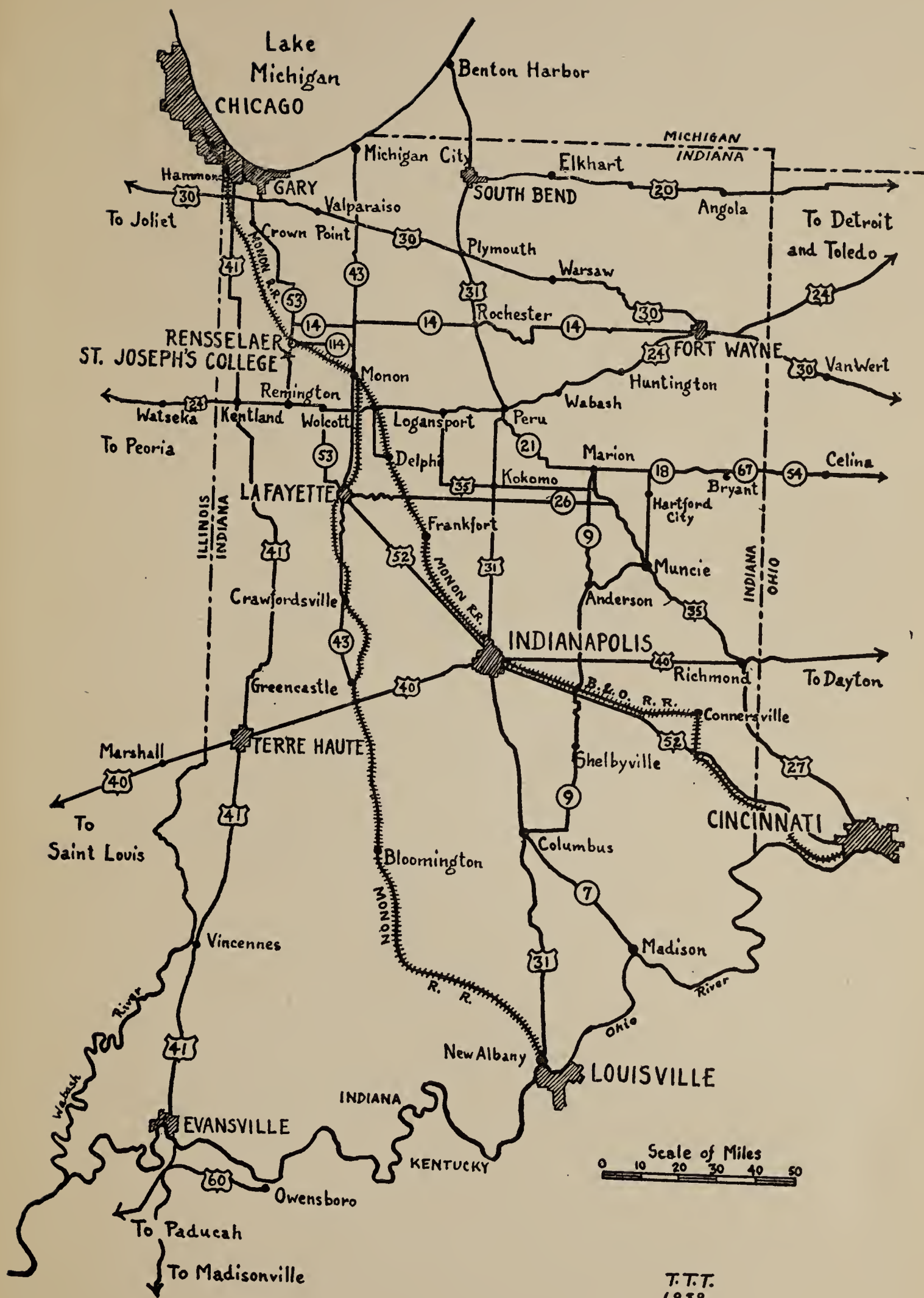
TELEGRAPH by Western Union to:

Mr. .....  
..... Hall  
*St. Joseph's College*  
*Rensselaer, Indiana*

EXPRESS, FREIGHT, and BAGGAGE should be addressed to:

Mr. .....  
..... Hall  
*St. Joseph's College*  
*Rensselaer, Indiana*

During the opening days of school, baggage will be transferred from the depot to the school free of charge. Trunk checks should be left with the Dean of Students at the time of registration.



# CALENDAR 1942-43

September 16-21	Wednesday to Monday. Induction and Orientation of <b>Freshmen. Placement tests and Registration.</b>
September 19	Saturday. Registration of Returning Students.
September 20	Sunday. Official Opening of First Semester.
September 21	Monday. Lectures begin in all departments.
September 26	<b>Saturday. Limit for shift in courses.</b>
October 12	Monday. Columbus Day. Holiday.
November 1	<b>Sunday. Feast of All Saints. Holyday.</b>
November 25	Wednesday. Thanksgiving Recess begins at noon.
* November 27	Friday. Thanksgiving Recess ends.
December 8	Tuesday. Feast of Immaculate Conception. Holyday.
December 19	Saturday. Christmas Recess begins at noon.
* January 4	Monday. Christmas Recess ends.
January 25-30	Semester Examinations.
February 1	Monday. Registration for Second Semester.
February 2	Tuesday. Lectures begin in all departments.
February 6	<b>Saturday. Limit for shift in courses.</b>
February 22	Monday. Washington's Birthday. Holiday.
April 1	Thursday. Alumni Essay Contest Closes.
April 21	Wednesday. Easter Recess begins at noon.
* April 28	Wednesday. Easter Recess ends.
May 1	Saturday. Hanley Award. Science Essay Contest closes.
May 12	Wednesday. Feast of St. Joseph. <b>Holiday.</b>
<b>May 12</b>	Wednesday. Oratory Contest.
May 17-22	Semester Examinations.

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\* At the close of the Thanksgiving, Christmas, and Easter Recesses, students will be required to be in attendance at their first regularly scheduled class on the day designated as the close of the Recess.



FIFTY-SECOND ANNUAL

CATALOG

of

ST. JOSEPH'S COLLEGE

A BOARDING COLLEGE  
FOR CATHOLIC YOUNG MEN

CONDUCTED BY  
THE FATHERS OF THE PRECIOUS BLOOD

RENSSELAER  
(Collegeville P. O.)  
INDIANA

*Yearbook* 1941 — 1942

*Announcements* 1942 — 1943

## BOARD OF TRUSTEES

Very Reverend Joseph M. Marling, C.PP.S.,\* Ph.D.  
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Very Reverend Aloys H. Dirksen, C.PP.S., S.T.D.  
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Reverend Frederick L. Fehrenbacher, C.PP.S., M.A.  
Reverend Edward M. Roof, C.PP.S., M.A.  
Reverend Norman J. Koller, C.PP.S., A.B.

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Reverend John J. Schon, C.PP.S., M.A.  
Reverend Rufus H. Esser, C.PP.S., M.A.  
Reverend Norman J. Koller, C.PP.S., A.B.

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\*) C.PP.S. These letters are the abbreviation of *Congregatio Pretiosissimi Sanguinis*, the official name of the Society of the Precious Blood. All the priests and brothers at St. Joseph's are members of this religious community.

The Board of Trustees consists of the Society's Provincial and Board of Consultors. The Board of Administration consists of the St. Joseph's College President, Treasurer, Secretary, Vice-President, Chairman of the Athletic Board, and Dean of Students, respectively.

## FACULTY

Very Reverend Aloys H. Dirksen, C.PP.S., S.T.D.

*President.*

Catholic University of America.

Reverend Ildephonse J. Rapp, C.PP.S., A.B.

Public Speaking; Oratory; Debating.

St. Joseph's College.

Reverend Sylvester H. Hartman, C.PP.S., M.A.

*Spiritual Director*; Greek, Latin, Philosophy.

University of Indiana; Catholic University of America.

Reverend Joseph B. Kenkel, C.PP.S., Ph.D.

Social Science.

Catholic University of America.

Reverend Rupert X. Landoll, C.PP.S., M.A.

Mathematics.

University of Purdue; University of Indiana; Catholic University of America.

Reverend Anthony B. Paluszak, C.PP.S., Ph.D.

*Chairman, Classical Department.*

Classical Languages, Ancient History.

University of Notre Dame; Fordham University; Catholic University of America.

Reverend Gilbert F. Esser, C.PP.S., M.A. \*

Classical Languages.

Columbia University; Catholic University of America.

Reverend Sylvester H. Ley, C.PP.S., M.A.

*Director of Student Publications.* English.

University of Chicago; University of Wisconsin; Catholic University of America.

Reverend Cyrille F. Knue, C.PP.S., M.A.

Chemistry.

Canisius College; Butler University; Catholic University of America.

Reverend Joseph J. Hiller, C.PP.S., Ph.D.

*Chairman, Department of Modern Foreign Languages.* German.

University of Cincinnati; Catholic University of America.

\*) On leave of absence as chaplain, U.S. Army.

- Reverend Rufus H. Esser, C.PP.S., M.A.  
English, History.  
University of Indiana; Catholic University of America.
- Reverend John J. Schon, C.PP.S., M.A.  
*Treasurer*; Mathematics.  
University of Indiana; University of Illinois; Catholic University of America.
- Reverend Camillus P. Lutkemeier, C.PP.S., M.A.  
Latin; Greek; English.  
University of Notre Dame; University of Illinois; Catholic University of America.
- Reverend Henry A. Lucks, C.PP.S., Ph.D.  
*Dean of Studies*; *Registrar*; Philosophy.  
University of Notre Dame; University of Illinois; Catholic University of America.
- Reverend Frederick L. Fehrenbacher, C.PP.S., M.A.  
*Vice-President*; Social Sciences.  
University of Notre Dame; University of Illinois; De Paul University; Catholic University of America.
- Reverend Edward M. Roof, C.PP.S., M.A.  
*Chairman, Department of Physical Education and Athletics*; Latin, Physical Education.  
University of Notre Dame; Catholic University of America.
- Reverend Walter T. Pax, C.PP.S., Ph.D.  
*Chairman, Department of Philosophy and Education*; Education, Philosophy.  
University of Michigan; Columbia University; Catholic University of America.
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Social Science.  
Columbia University; University of Virginia; Catholic University of America.
- Reverend Clarence J. Kroeckel, C.PP.S., M.S.  
*Chairman, Department of Science and Mathematics*. Biology.  
Catholic University of America.
- Reverend Clement M. Falter, C.PP.S., M.A. \*  
Modern Foreign Languages.  
Western Reserve; Catholic University of America.

\*) On leave of absence as chaplain, U.S. Army.



- Reverend Paul F. Speckbaugh, C.PP.S., Ph.D.  
*Chairman, Department of English; Assistant Director of Student Publications; Moderator, Columbian Literary Society and of Poetry Society; English.*  
University of Notre Dame; Catholic University of America.
- Reverend Francis A. Hehn, C.PP.S., M.A.  
*Chairman, Department, Social Sciences; Economics, Accounting.*  
Western Reserve; Catholic University of America.
- Reverend Albert A. Wuest, C.PP.S., M.S.  
*Director, Albertus Magnus Society; Chemistry.*  
Catholic University of America.
- Reverend Cletus F. Dirksen, C.PP.S., M.A.  
Social Science.  
Catholic University of America.
- Reverend Alfred J. Zanolar, C.PP.S., M.S.  
Mathematics, Physics.  
Fordham University; Catholic University of America.
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Geology.  
Purdue University; Catholic University of America.
- Reverend Thomas H. Grotenrath, C.PP.S., M.A.  
*Chairman, Department of Religion; History, English*  
University of Notre Dame; Catholic University of America.
- Reverend Edmund J. Guillozet, C.PP.S., M.A.  
Modern Foreign Languages.  
University of Notre Dame; University of Wisconsin; Catholic University of America.
- Reverend Albert E. Gordon, C.PP.S., A.B.  
*Director, Commerce Club; Dwenger Mission Society; Economics, Accounting.*  
De Paul University; Catholic University of America; Saint Joseph's College.
- Reverend John W. Baechle, C.PP.S., M.S.  
Biology.  
Catholic University of America.
- Reverend Marcellus M. Dreiling, C.PP.S., M.S.  
Mathematics, Physics.  
Catholic University of America.
- Reverend Boniface R. Dreiling, C.PP.S., M.S.  
Mathematics, Physics.  
Catholic University of America.

- Reverend Cletus G. Kern, C.PP.S., M.A.  
Philosophy, English.  
Catholic University of America.
- Reverend Robert B. Koch, C.PP.S., A.B.  
*Chairman, Department of Music; Moderator, Curtain Club.*  
*Director, Choir and Glee Club.*  
University of Wisconsin; Saint Joseph's College.
- Reverend Joseph A. Sheeran, C.PP.S., M.A.  
English, Philosophy.  
Catholic University of America.
- Reverend Raphael H. Gross, C.PP.S., M.A.  
English  
University of Michigan.
- Reverend Clarence J. Schuerman, C.PP.S., B.A.L.S.  
*Librarian.*  
University of Michigan.
- Reverend Norman G. Koller, C.PP.S., A.B.  
*Dean of Students; Religion.*  
Saint Joseph's College.
- Reverend Charles J. Robbins, C.PP.S., A.B.  
*Assistant.*  
Saint Joseph's College.
- Reverend Norman L. Heckman, C.PP.S., A.B., B.S.  
*Assistant.*  
Saint Joseph's College.
- Reverend Henry J. Martin, C.PP.S., A.B., B.S.  
*Assistant.*  
Saint Joseph's College.
- Brother John Marling, C.PP.S., B.S.  
*Assistant; Mathematics.*  
Catholic University of America; Saint Joseph's College.
- Brother Louis Stock, C.PP.S.  
*Assistant.*  
Saint Joseph's College.
- Brother Henry Kosalko, C.PP.S.  
*Assistant Coach of Athletics; Physical Education.*  
Saint Joseph's College.
- Brother Henry Lucas, C.PP.S.  
*Assistant.*

Brother Victor Zuber, C.PP.S.  
*Assistant Infirmarian.*

Brother Cletus Scheuer, C.PP.S.  
*Assistant.*

Mr. Paul C. Tonner, B. Mus.  
*Director, Band and Orchestra; Instrumental Music.*  
Chicago Conservatory of Music.

Mr. Joseph Dienhart, A.B. in Business Admin.  
*Coach of Athletics; Director of Athletics.* Physical Education.  
University of Notre Dame; Butler University.

Mr. Edward Fischer, A.B.  
*Director of News Bureau; Journalism.*  
Saint Joseph's College; University of Notre Dame.

Mr. Richard F. Scharf, A.B.  
*Assistant Coach of Athletics; Accounting; Physical Education.*  
Saint Joseph's College.

Mr. Theodore Frank, LL.D.  
Modern Foreign Languages.  
University of Vienna.

Mr. Peter Heimes, R. N.  
*Infirmarian.*



## Purpose

In his encyclical, "Christian Education of Youth," Pope Pius XI declared that "the proper and immediate end of Christian education is to cooperate with divine grace in forming the true and perfect Christian." This statement is expressive of the highest aim of all true educational endeavor. The fundamental principle underlying Catholic Education is that Religion, Faith and Morality, is the most important item in the life of man; that Religion must be the mainspring of life; that Religion must be the source from which is drawn the motive of action in important decisions. Temporal interests and pursuits, indeed, are not to be excluded, dare not be excluded, in the training of youth, but they must be molded, ennobled, and perfected, and subordinated to the spiritual. Education in its highest purpose must seek to develop men whose moral strength in their daily lives derives from principles based on spiritual truth as taught and exemplified by the Divine Teacher Himself. Education, to deserve the name, must mean the development of the whole man — the development of his spiritual, mental, and bodily faculties. It must implant in mind and heart, the duties of creature towards God, towards neighbor in the sociological sense, towards the nation and the race, towards himself, and must furnish a true evaluation of personal worth and personal rights.

To the purpose of developing youth into men of physical vigor, sound scholarship, and fine spiritual outlook; into loyal Christians and loyal Citizens, St. Joseph's College is irrevocably dedicated.

## AIMS

In the chaos of the present, in the swiftly changing social order of today and in the bewildering denial of beliefs sacred to Catholics and the almost utter disregard of virtues and traditions once thought to be permanent institutions of Christian civilization there is a pressing need for stabilization of thought and a return to time-proved aims in education. One element in the definition of a good Catholic



education is the qualification that it develop the whole man. To the intellect must be brought a comprehension of facts which although not complete is still broad enough; some knowledge, even a modest portion, must be had of all things in their relation to their ultimate causes; each thing in creation must be known in that way which is the only true understanding — under the aspect of eternity. To the will must come the attainment of the power of choice, the mastery of the human person, guided by true knowledge. To the imagination and emotions must be made clear the hidden meaning of all reality, because the universe reflects a Maker; the emotions which accompany the highest flights of man's fancy must be borne of a Christian heart; beauty in all its dazzling brightness is a vision of an attribute of God Himself. Thus, to all the faculties of man there comes in Catholic education that mark which is unmistakably its greatest treasure — wholeness, completeness. The aim of Catholic education is the preparation of man for his eternal destiny by the development of his spiritual capacities, his mental ability, and his physical well-being in such a way that he will be a virtuous, law-abiding, useful member of society, ever conscious of his sublime destiny.

St. Joseph's College aims, first of all, at the development of Christian character and the implanting of a lively conviction that the activities of this life must be judged in the light of the life to come. It does not, therefore, demand the suppression of the natural faculties or a total renunciation of the activities of this present life, but rather, it proposes to embrace in its training the whole of human life, physical, spiritual, intellectual, moral, individual, domestic and social, in order to elevate, regulate and perfect it in accordance with the example of Christ.

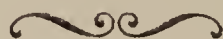
"The true Christian does not renounce the activities of this life; he does not stunt his natural faculties; but he develops and perfects them, by coordinating them with the supernatural. He thus ennobles what is merely natural in life and secures for it new strength in the material and temporal order, no less than in the spiritual and eternal."

— *Pope Pius XI, "Christian Education of Youth."*

## MEANS

In accordance with the purposes and aims of Saint Joseph's, to develop sound scholarship and a fine spiritual outlook upon life, and to instill a proper sense of value, as well as to integrate the entire course

of instruction, courses of Religion, Philosophy, and English form the skeleton around which formal education is fashioned. Solid grounding for the viewing of all relations under the aspect of eternity is furnished through a study of revealed truth; philosophy searches for the truth and the ultimate causes of things and thus furnishes the bases of all other scientific and cultural endeavor and correlates all human wisdoms; and the mastery of the Mother-Tongue is looked upon as the essential condition for progress in all fields. Together these three lay the foundation of Christian culture. And since each succeeding age must of necessity borrow from the ages past something of its culture and ideals, an acquaintance with the treasures of wisdom bequeathed by the intellects of by-gone ages is viewed as indispensable for the present. To achieve this acquaintance the student is encouraged to pursue the treasures of the literature of the world through a carefully selected list of readings designed to enrich his intellectual capacity and cultural background.



## General Information

St. Joseph's College, maintained and governed by the Society of the Precious Blood, was incorporated under the laws of the State of Indiana in the year 1889, with the right to confer the usual collegiate degrees. The first scholastic year was begun in September, 1891. The courses of study included the four years of high school and the first two years of college. The high school courses were designated and conducted for the purpose of preparing students for the professional schools and universities, and for immediate entry into business, as also for major theological seminaries.

### PRESENT ORGANIZATION

**JUNIOR COLLEGE.** The Junior College offers the first two years of college work preparatory to the study of law, dentistry, medicine, journalism, business administration, and philosophy. It is accredited by the North Central Association of Colleges and Secondary Schools as a



junior college. It is also on the approved list of junior colleges compiled by the Council of Medical Education of the American Medical Association.

**SENIOR COLLEGE.** At a meeting of the Board of Trustees, held in June, 1935, plans were approved for expanding St. Joseph's College into a full four year college of liberal arts and sciences. The plans included the immediate erection of additional class room and laboratory facilities. The third or junior year of College was offered in September, 1936, and the fourth, or senior year was offered in September, 1937. The courses of study include liberal arts and science, the classical course with emphasis upon philosophy, some teacher training courses for prospective high school teachers, and a course in business administration.

In April, 1939 the State Department of Education granted approval to the College as a Teacher-Training School. Students who complete the course for teacher preparation are eligible for a Regular High School Teacher's License.

#### WAR-TIME ORGANIZATION

In order to permit students to complete their work for a Baccalaureate Degree before they will have reached the age of induction into the armed forces, Saint Joseph's College, in February 1942, adopted an accelerated program whereby the course leading to the degree can be completed in three calendar years. The plan calls for six regular Fall-Spring semesters, and two summer sessions of eight weeks each. This accelerated program is not obligatory; a student may pursue the regular four-year program, omitting the summer sessions.

The Programs of Study at Saint Joseph's have been approved as meeting the requirements of the Navy V-5, V-7, and V-1 program. In brief, the Navy Programs are devised to give students who have reached induction age or who will have reached it before their Baccalaureate Course would be completed, an opportunity to enlist in the Navy and then be assigned back to their schools in order to complete their courses. The V-5 and V-7 programs are open only to Juniors and Seniors; the V-1 is open to Freshmen and Sophomores, and Highschool Seniors. After April 15, 1942, a student is not eligible for Navy V-7 unless he had previously been enrolled in V-1. The physical requirements for V-1 are that a student must pass the physical examination administered by the Navy authorities and that he has the ability to pass a rigorous test in swimming.

## GROUNDS, BUILDINGS, AND EQUIPMENT

**GROUNDS.** More than sixty acres of the sixteen hundred owned by the College, have been laid out to parks, groves, lawns, and campus of unusual attractiveness. Trees, shrubbery, and flowers blend into a landscape that invariably calls forth the praise of visitors.

**BUILDINGS.** All the buildings of the College, with the exception of one concrete block structure, are of brick with bedford rock trimmings. All are electrically lighted, steam heated, provided with running water, fire escapes, fire extinguishers, and other appliances that belong to modern convenience and comfort.

**ADMINISTRATION BUILDING.** On a slight eminence, "the terrace," in the midst of trees and shrubbery is the administration building. It is 265 feet long and three stories high. The north wing of this building is devoted to the use of the Academy. The first floor houses the offices of administration. The second and third floors afford residence for the faculty members.

**CHAPEL-REFECTORY BUILDING.** This building was dedicated in May, 1910. It is an attractive brick and stone structure in the Romanesque style of architecture. The large sanctuary, which contains nine hand-carved altars, provides ample room for carrying out in an impressive manner the solemn ceremonies of the Church. Handsomely designed pews, statuary, Stations of the Cross, chandeliers, and paintings add greatly to the beauty of the interior.

The dining rooms are in the basement of this building. The main dining room will seat 300 persons. During the Summer and Fall of 1940, a new kitchen was built, equipped with the most modern methods of preparing and serving food.

**GASPAR HALL.** This three-story and basement building, situated a few steps north of the main building, is a Residence Hall for students.

**DWENGER HALL.** Named for the Second Bishop of the Diocese of Fort Wayne, the Most Reverend Joseph Dwenger, C.P.P.S., D.D., this building serves as an Infirmary and Dispensary. It was erected during the summer of 1907. The appointments are very complete and homelike. To insure proper care and quiet and comfort to sick students, the infirmary is provided with efficient and modern equipment. Besides the usual department for the treatment of general diseases and ailments, there is a special ward for the isolation of any cases which might lead to an epidemic. A registered nurse is in charge.



**DREXEL HALL.** During the summer of 1937, the three-story, tile-roofed, square building, known familiarly as the "Indian School," situated a little to the East of the main College grounds, was remodeled and fitted up as a residence hall for upper-classmen. Built by the funds provided by Mother Drexel, famed for her labors on behalf of the Indians, the structure was used for the housing of Indian youths during their years of education and training in the useful arts. The project sponsored by Mother Drexel was abandoned when government support of the school was withdrawn. The building and surrounding acres were purchased by the College in 1922. The remodeled building is capable of housing approximately eighty students in single, double and triple-occupancy rooms. It is modern throughout.

**ALUMNI HALL-GYMNASIUM.** This structure was completed in 1915, is 190 feet long and averages seventy feet in depth. The basement and the south wing of the first floor contain two large club rooms, storage rooms for the athletic paraphernalia, dressing rooms for the teams, and the bathing department. Beside these is the main gymnasium, 80 x 50, surrounded with galleries on three sides. It is used for indoor games, such as basketball, indoor baseball, and handball. Another gymnasium, 42 x 40, houses the equipment for acrobatics and physical education. Both gymnasia are twenty feet in height. Above the main gymnasium, running up through a space of two stories, is the auditorium, known as Alumni Hall, with a seating capacity of 720. A large stage is provided with all the scenery and appliances necessary for the production of plays and programs. In the north wing of the building, the second floor is reserved solely for the needs of the Department of Music. It contains fifteen rooms for individual practice, a large orchestra room, a vocal music room.

**XAVIER HALL.** This building, erected in the Summer and Fall of 1940, is situated to the east of the Chapel to which it is connected by an arcade. Its architecture corresponds to that of the Chapel. It is the residence hall for the students preparing for the priesthood in the Society of the Precious Blood.

**SCIENCE HALL.** This building, 200 feet in length and 165 feet in width, forms a unit with the Gymnasium Building. The basement is devoted to service rooms of various kinds. The first floor contains seven class rooms. The second and third floors house the laboratories for biology, botany, geology, chemistry, and physics. Besides the general class rooms and science laboratories, the building contains also a large business office practice room, a typewriting and a mechanical drawing room.

**SEIFERT HALL.** During the summer of 1939 a residence hall for Freshmen was erected. This stone-trimmed, brick structure, two stories in height, is of Georgian architecture. It is named for Saint Joseph's first president, the Very Rev. Augustine Seifert. The building is U-shaped; the maximum length is 190 feet, the width of the wings is thirty-six feet; the length of the end wings is seventy-two feet. It is modern throughout. It is designed to furnish accommodations for 150 students.

**NOLL HALL.** A residence hall, named for the present Bishop of the Fort Wayne Diocese, was erected in the Summer of 1940. In architecture, it is the counterpart of Seifert Hall. It is of brick, stone-trimmed and also two stories in height. It is L-shaped; modern throughout. It is designed to house ninety students.

**LIBRARY.** The College possesses a library of about 20,000 volumes indexed according to the recommendations of the American Library Association, of which it is a member. It is under the direction of a professionally trained librarian, who supervises the reading of the students. The library subscribes to the leading journals and periodicals to the number of 100, which are placed in the reading room for the use of the students.

**CENTRAL POWER PLANT.** All the buildings of the institution are heated and lighted from this plant.

**FIELDHOUSE.** The fieldhouse was erected during the Summer and Fall of 1940. It is 226 feet in length and 120 in width. It provides facilities for indoor winter sports. The structure is the gift of the Saint Joseph's Alumni Association.

**CAMPUS.** The playgrounds of the institution are spacious and well-equipped. Three baseball diamonds and football fields, six clay tennis courts, cinder track, and outdoor acrobatic equipment, give ample opportunity for all students to participate in the sport in which they are specially interested.

**FOOD AND SUPPLY SERVICE.** The College supplies the greater part of its vegetables, fruits, meats, and dairy products from its own farms, gardens, and accredited herds, and is thus reasonably certain of the quality of these supplies. The water supply is obtained from two artesian wells. The kitchen and dining rooms are in charge of the Sisters of the Precious Blood.



## GENERAL REGULATIONS

Students are urged to register on the scheduled day. One of the important means of securing contentment in a student's life is a proper start in classes, games, clubs, and associations formed shortly after the opening days of school in the first semester.

Upon arrival every student is required to register at the office of the Dean of Studies. Thereupon he is directed to the office of the Dean of Students.

Students will be permitted to visit their homes during the Thanksgiving, Christmas, and Easter vacations. Students wishing leave of absence at any other time must obtain the permission of the Dean of Students. Such leave of absence will be granted in case of necessity at the written request of the parents directed to the Dean of Students, who, however, reserves the right of final decision. Parents are earnestly solicited to cooperate with the school in reducing absences to a minimum and to adhere rigidly to the dates set for the departure of their son from the institution and for his return to it after the scheduled vacation. Both before leaving and also before the final hour set for the close of vacation or any leave of absence, the student is to report to the Dean of Students.

*Visiting Days.* Parents and relatives of the students are welcome at the College at any time of the year. They are, however, asked to arrange their visits so as to have them fall on Sundays, holidays, and the afternoon of Saturdays, which periods are set apart for recreation. Visits should not interfere with the student's attendance at recitations. He may not be absent from classes or from studies and other duties without permission of the Dean of Students.

*Sickness.* Students who are too ill to study or to attend classes are given all necessary medical aid and attention in the infirmary. Here the care needed for recovery is administered by a registered nurse. In case of serious illness a competent physician will be called from the neighboring city. A student is given complete hospital care in cheerful home surroundings. The aid of a clinical laboratory makes such care accurate and scientific. All fees for medical attention are set at the lowest possible rate. The college offers to each student every aid to preserve and maintain good health.

*Athletics.* The college is a member of the Indiana Inter-collegiate Athletic Conference. A program of inter-collegiate games is provided

in football, basketball, baseball, track, boxing, and tennis. In addition there is also a well-developed program of intra-mural games. All athletic activities, in which each student is strongly urged to take part, are supervised. The facilities for both outdoor and indoor athletics are plentiful. The campus is fully adequate. Indoors there is a spacious floor for basketball, indoor tennis and for physical exercises of different sorts. In all forms of recreation and physical development, the spirit of friendly competition is encouraged and the habit of fair play is inculcated.

Students who indulge in football and boxing should present written permission from their parents or guardian.

*Health Program.* Emphasis is placed upon health and physical fitness. All students applying for admission are required to furnish a document from a reputable physician, attesting to a state of general good health. They are required furthermore to be inoculated against Diphtheria and to furnish proof of such inoculation. In cooperation with Public Health Agencies, the college, periodically administers tests for Tuberculosis and other communicable diseases.

A program of intra-mural sports activities is well organized together with a program of regular gymnastic exercises in which the entire student body, with the exception of seniors and members of the various Varsity teams, participate. All students are required to show credit for attendance at these exercises for every year in attendance under the senior year.

*Discipline.* The college assumes that men of college age have an adequate conception of the duties and responsibilities of their state of life and that they will conform with the rules and regulations readily and whole-heartedly not only as to the letter but to the spirit as well. The attendance at Saint Joseph's is a privilege and not a right and it is understood that this privilege may be withdrawn from anyone who does not conform to the traditions and regulations of the college. Those in charge of discipline try to maintain a golden mean between severity and laxity. Rules of conduct are necessary for the preservation of right order and the fostering of character. Since, however, they are but means to an end, every effort is made to encourage the student in self-development in accordance with ideals of piety, honesty, and charity.

Upon entering each student is furnished with a Student-Handbook in which the specific rules of discipline and other regulations are contained.

Daily attendance at Mass and Benediction, daily Communion and weekly Confession are strongly encouraged. These, together with public religious instruction and private moral guidance, are powerful aids in



character development. They are further supplemented by supervision in study, reading, games, society, work, and other activities.

*Personal Adviser.* Soon after the opening of school each student makes known to the Dean of Students by a written statement his choice of a member of the faculty, who is thus designated as the student's personal adviser. To this priest he may feel free to bring any matters of personal concern, scholastic or otherwise; and the adviser in turn may the more readily call the boy's attention to matters meriting consideration or correction. The student may, of course, also make the same priest his Father Confessor for purely spiritual direction.

All mail matter addressed to students and also all mail sent out by them is subject to inspection by the President or his delegate. Trunks, lockers, and desks of all students are likewise subject to this inspection.

*Students' Ward-robe.* Students are urged to come to the college well supplied with all necessary articles of use and wear. All clothing should be carefully marked with indelible ink or stitching. Articles must be marked before use. The college will not be responsible for articles of clothing left behind by students unless these articles have been accepted in storage. Sweaters and athletic wear may be purchased at the local athletic store. The college colors are cardinal and purple.

*Day-Scholars.* Non-boarding students are admitted to the college, provided that during their connection with the college, they live either at home or with relatives responsible for them.

Day-Scholars are not held to the order of the day except as to schedule of classes.

## STUDENT EXPENSES

EACH STUDENT WILL BE REQUIRED, AT REGISTRATION TIME OF EACH SEMESTER, TO MAKE A DEPOSIT OF \$50.00. This amount will be placed to his account as part payment of the expenses of the ensuing semester.

Tuition, per semester .....	\$ 65.00
Board and Lodging, per semester .....	200.00
Room, per semester .....	25.00 and up.

NOTE: Students wishing to make reservations for private rooms are required to deposit \$10.00 with the registrar at the time the reservation is made. This sum shall be set aside, and does not enter upon the statement of either semester. At the end of the scholastic year the amount

of damages done to room or furniture will be deducted from it. The remainder will be returned to parents or guardians.

For payment of semester expenses within ten days after registration a discount of 2% is granted.

For brothers attending the school simultaneously, tuition, each, per semester \$40.00.

*Laundry Service:* Arrangements can be made with local concerns for care of laundry at reasonable rates. Students may avail themselves of this service or make arrangements for mail-service laundry at home.

*Space is available in common dormitory for sixty students without extra charge. These spaces are allotted through reservation only. If no reservation for dormitory space is made it is taken for granted that the student will occupy a private room.*

THE COLLEGE WILL FURNISH SUCH BED CLOTHING AS SHEETS, MATRESS, PILLOW, PILLOWCASE: THE STUDENT WILL BE REQUIRED TO FURNISH ALL BLANKETS, COMFORTERS, AND BEDSPREADS.

FEES TO BE PAID ONLY ONCE

Matriculation Fee .....	\$ 5.00
Fee for Bachelor’s Degree .....	15.00

FEES TO BE PAID EACH SEMESTER BY EACH STUDENT

Athletic Fee .....	\$ 7.50
Library Fee .....	5.00
Student Publications ( <i>Measure, Stuff, Phase</i> ) .....	3.00
Entertainment Fee .....	2.00

SPECIAL FEES

Late Registration Fee .....	\$ 5.00
Laboratory Fee for each 101 science, per semester .....	5.00
Laboratory for Advanced Sciences, per semester .....	7.50
Typing, per semester .....	10.00
Piano, organ and use of instrument, per semester .....	20.00
Violin, cello, viola, per semester .....	15.00
Brass and Reed Instruments, per semester .....	5.00

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Private Lessons (when authorized), per lesson .....	1.00
Placement Tests .....	.25
Special and Conditional Examinations, each .....	1.00
Transcript of Credits — After one has been given .....	1.00
Infirmary, per day .....	1.00
Radio, per person in private room .....	1.00
Machine-Accounting, per semester .....	7.50

Students who withdraw before the close of a semester will be charged a basic fee of \$10.00 plus \$1.50 for each day spent at the college.

No refund-allowance will be made for absence.

CREDITS WILL NOT BE ISSUED UNTIL THE STUDENT'S ACCOUNT IS PAID, AND ALL ACCOUNTS MUST BE PAID BEFORE A DIPLOMA WILL BE ISSUED TO A GRADUATE.

Remittances should be made payable to St. Joseph's College by bank draft, personal check, or postal money order through the COLLEGEVILLE Postoffice.

THE COLLEGE WILL MAKE NO CASH LOANS TO STUDENTS.

Students whose accounts are not paid within the semester will not be admitted to the semester examinations.

Students will be personally responsible for all expenses incurred in Rensselaer, including fees for attention from Physicians, Dentists, and Oculists.

Payments for books and stationery, purchasable at the College Book Store, should be made at time of purchase. Parents may deposit money for personal allowance with instructions concerning its distribution at the Book Store.

Charges will be made for damages to property, for medicines, applications, special nursing, and physician's services when received at the local Infirmary.



Due to uncertain conditions of the financial world, all terms entered into between the college and students and parents of students concerning expenses are in force for the ensuing semester only; they are subject to revision or renewal at the beginning of each following semester.

ESTIMATED EXPENSES FOR FRESHMEN

FIRST SEMESTER		SECOND SEMESTER	
Tuition .....	\$ 65.00	Tuition .....	\$ 65.00
Board and Lodging .....	200.00	Board and Lodging .....	200.00
Fees .....	22.50	Fees .....	17.50
Books and Stationery, (Approximation) .....	18.00	Books and Stationery, (Approximation) .....	5.00
<hr/>		<hr/>	
\$305.50		\$287.50	
 <i>Specials:</i>		 <i>Specials:</i>	
Private Room .....	25.00	Private Room .....	25.00
Lab. Science. (If included in class schedule) .....	5.00	Lab. Science .....	5.00
Placement Tests .....	.25	<hr/>	
<hr/>		\$317.50	
 Total for year — not including specials .....		\$593.00	
Total for year — with specials .....		<del>\$603.25</del>	

SCHOLARSHIPS

653.25

THE MOORE SCHOLARSHIP

A fund to provide for the board, lodging, and tuition of one student was established by the Reverend S. N. Moore, pastor of Holy Trinity Parish, Bloomington, Illinois. It is intended to be of assistance to a needy student who desires to enter the priesthood. The conditions under which a student may avail himself of this scholarship are: that he express intention of entering the priesthood and of laboring as a priest in the diocese of Peoria, Illinois; that he be designated as the beneficiary by the Reverend S. N. Moore; that he be qualified to enter St. Joseph's College.

THE SAINT ELIZABETH FOUNDATION  
FOR STUDENTS FOR THE HOLY PRIESTHOOD

A fund has been established by Mrs. Elizabeth Mullen of Kokomo, Indiana, the interest of which is to be used to aid needy students for



the Holy Priesthood. The yearly income from the fund will provide for about a fourth of the cost of board and lodging per year. It is stipulated that the beneficiary be, preferably, a member of St. Patrick's Parish, Kokomo, Indiana, and that the pastor of that parish name the beneficiary.

#### STUDENT-AID PROGRAM

With the discontinuance of the National Youth Administration which formerly allocated funds to various schools in order to aid students to secure a college education, Saint Joseph's is obliged to curtail the student work-program. A very limited number of positions will be offered because of the limited resources of the college. Allotment will be made on the basis of need and academic standing.

*The conditions under which applications for aid are considered and granted are generally speaking: 1) that sufficient evidence is given that a student actually needs assistance so that he would be unable, without it, to enter upon or to continue his college education; 2) that the application be made no later than August 1.*

In accepting aid, the student agrees to the following conditions: 1) that he receive thirty-five cents per hour for labor; 2) that he will perform such tasks as the local administrator will assign him; 3) that he will willingly busy himself with such tasks at the time designated by the local administrator provided always that they do not interfere with class-attendance; 4) that, after one warning, if he fails to cooperate with the local administrator, he will be dropped from the list of those receiving aid; 5) that if he noticeably fails to comply with the disciplinary regulations of the school, he will be taken from the list of those receiving aid; 6) that any unearned portion of his allotment will be charged to his account.

Application for aid must be directed to the Office of the Registrar, who has been designated as the Supervisor of Student-Aid.

## Organizations

### HOLY NAME SOCIETY

Reverend C. P. Lutkemeier, Director

The local branch of *The Holy Name Society* has essentially the same purpose as the original Society existing throughout the world. The veneration of God's Holy Name is its chief object. Moreover, since obedience to superiors and recognition of authority in general are regarded as necessary in fitting a student for his calling in life, the society holds deference to superiors and respect for authority on the part of its members second only to its chief aim. Special devotions are held on the second Sunday of each month.

### ARCHCONFRATERNITY OF THE PRECIOUS BLOOD

Reverend C. P. Lutkemeier, Director

All Students are encouraged to join *The Archconfraternity of the Precious Blood* which aims to stimulate devotion to the Precious Blood of Jesus by stressing the treasure of extraordinary graces and privileges which the Church opens to the members. Those who are enrolled are urged to say the Seven Offerings of the Precious Blood daily.

### DWENGER MISSION SOCIETY

Reverend A. E. Gordon, Director

*The Dwenger Mission Unit* is affiliated with the Catholic Students' Mission Crusade. It has for its object: "To promote the spiritual and material interests of home and foreign missions, particularly by forwarding educational activities." The Unit is named in memory of the Most Rev. Bishop Dwenger, C.P.P.S., D.D., second Bishop of the Diocese of Fort Wayne. Each student is eligible to active membership in the unit. Regular meetings are held; Catholic Action and mission programs are presented every month throughout the scholastic year in the College Auditorium. These programs and meetings give every student an opportunity to take part in the affairs of the unit.

### COLUMBIAN LITERARY SOCIETY

Reverend P. F. Speckbaugh, Director

Soon after the opening of St. Joseph's in 1891, a group of ambitious and farsighted students banded themselves together in a literary society for the purpose of improving themselves in speaking, debating, in dramatic expression, and in the practice of parliamentary law. They formulated a constitution so comprehensive in scope and practical in nature that it has served and preserved the society to the present day. *The Columbian Literary Society* has achieved an enviable record for outstanding work throughout its years of existence. Its bi-weekly meetings



are conducted in a strictly parliamentary fashion. Each business meeting is followed by a literary program. The chief entertainments of the year in the form of literary programs, debates, and plays, are presented under the auspices of the C. L. S.

#### CURTAIN CLUB

Reverend Robert B. Koch, Director

Membership in the dramatic club known as *The Curtain Club* is limited to ecclesiastical students of the college department. The purpose of the club is to offer opportunity for development in dramatic art and in debating. The Curtain Club alternates with the Columbian Literary Society in presenting the chief entertainments of the year.

#### THE ST. JOSEPH'S COLLEGE POETRY SOCIETY

Reverend P. F. Speckbaugh, Director

A unit of the Catholic Poetry Society of America has been established at the College for the purpose of uniting the students with one of the excellent phases of the present Catholic Revival. The goals and ideals of the national Society are the aims of the unit, namely, the growth in interest and enthusiasm for the cause of Catholic poetry. Monthly meetings enable the members to learn as much as possible of our Catholic heritage in letters and to create, whenever possible, poetry of their own.

#### THE ALBERTUS MAGNUS SOCIETY

Reverend A. A. Wuest, Director

An honor society formed to give its members a better appreciation and understanding of the experimental sciences. It is open to those students only who have a major or minor in science. To become a member the student must have an average grade of at least 80% in his major and minor subjects. Meetings are held regularly at which papers and demonstrations of scientific interest are presented.

#### COMMERCE CLUB

Reverend A. E. Gordon, Director

*The Commerce Club*, an active organization in the field of commerce, was formed to promote a closer affiliation between the students and the business world. The club is open to those students who are majoring in Accounting and Economics. Monthly meetings of the general group are held at which men, prominent in the business world, address the members of the club. Monthly meetings of the Economic and Accounting divisions are held and there the students present papers of commercial interest.

#### THE SANGUINIST CLUB FOR CATHOLIC ACTION

Reverend T. H. Grotenrath, Director

*The Sanguinist Club for Catholic Action* is an official unit of the Confraternity of Christian Doctrine and its members share in all the

spiritual and temporal benefits deriving from this affiliation. All religious activities, in which each student is urged to take part, are organized and supervised through this Club. All students who in the judgment of the director have the necessary qualifications are eligible to membership. Activities of the Sanguinist Club for Catholic Action are: Fostering the Catholic Ideal of life through the weekly publication of "The Sanguinist," the college religious bulletin; publicizing of national and local Catholic news and events; study club and round-table discussions of Current Catholic problems and catechetical work in accordance with the spirit of the National Association.

COLLEGE BAND; ORCHESTRA  
Mr. P. C. Tonner, Director

For experience and facility in ensemble playing, *The College Band and Orchestra* offer the students of music splendid opportunity. In the semi-weekly rehearsals of each aggregation stress is laid on intonation, blending of tone, and careful attention to tempo, so important to ensemble music. In season, the Band appears for outdoor concerts each week; the Orchestra furnishes music for the entertainments of the various societies during the year. Both organizations combine with the piano and vocal departments in a musicale presented toward the end of the scholastic year.

COLLEGE CHOIR

Reverend Robert B. Koch, Director; Mr. P. C. Tonner, Organist.

The Senior Choir of adult voices is composed of students who have completed the required preliminary vocal culture. The choir turns its efforts to maintaining the traditionally high standard in the careful recitation of Vatican Chant; in the interpretation of *a capella* compositions of the old masters in Church Music; and in the rendition of the compositions of the foremost present-day composers.

COLLEGE GLEE CLUB

Reverend Robert B. Koch, Director

Students who in the judgment of the director have the necessary qualifications are eligible to membership in *The College Glee Club*. The members receive training in singing and in the interpretation of music, and appear in public recitals.

MONOGRAM CLUB

Reverend E. M. Roof, Director

*The Monogram Club* is composed of those students who have won a varsity letter in intercollegiate athletics. The Club has at its disposal a special room for its meetings and entertainment.



## RALEIGH CLUB

Reverend C. J. Kroeckel, Director

This club was formed to afford the students accommodations for smoking, radio entertainment, and other similar forms of recreation. Habits of restraint, of self-reliance, and of personal responsibility are inculcated.

## STAMP CLUB

Reverend Henry J. Martin, Director

*The Farley Stamp Club* has for some time attracted to membership students interested in philately, the study of postage stamps and kindred hobbies. Through this study the members become better acquainted with the world geography and history, public events and personages. The club room walls have exhibits of stamps and postal oddities. The F.S.C. is affiliated with the National Federation of Stamp Clubs, and with the Society of Philatelic Americans.

## CAMPUS CAMERA CLUB

Reverend John W. Baechle, Director

The Campus Camera Club affords its members an opportunity to better themselves in the theory and practice of photography. Its meetings are enlivened with addresses by guest speakers and with round-table discussions of photographic topics. A bi-monthly bulletin, *The Lens*, is published by the club, and several photographic contests are sponsored annually.

## THE STUDENT COUNCIL

Reverend Norman G. Koller, Director

*The Student Council* is the medium for the expression of student opinion and leadership in certain limited activities. Its function is advisory rather than definitive except when its director in specific cases permits to it the exercise of enlarged powers.

## ALUMNI ASSOCIATION

Mr. J. Henry Hipskind, '11, Pres.; Mr. Edward Fischer, '34, Sec.-Treas.

This organization was formed June 17, 1896, after St. Joseph's College graduated her first class. It has for its object the preservation of that union which is characterized between students and *Alma Mater*, and it seeks to renew in its annual meetings the bond of friendship formed during student life. It serves to bind class to class in promoting the interests of St. Joseph's, and in furthering the cause of higher education. All students who have attended St. Joseph's are eligible for membership in the association.

The Alumni Association, through the activity of the various Alumni units, have presented the College with the Field House described elsewhere. It has pledged itself to bear the total cost of the erection of this Field House. Approximately one-third of the entire amount necessary has already been gathered.

*Alumni Bulletin.* To insure interest in the progress and welfare of *Alma Mater* College issues a monthly bulletin to its alumni in which is reported the main activities of the school and items of interest concerning the alumni. The Bulletin is edited by Edward Fischer, the director of the News Bureau for the College. The Bulletin is published under the significant title "*Contact.*"

*Alumni Chapters.* Leaders in the Alumni Association are:

Cincinnati Chapter: Mr. Arnold Hackman, '24—'25.  
 Louisville Chapter: Mr. Frank Gannon, '29—'34.  
 Cook County Chapter: Mr. Paul Kirchner, '18-'19.  
 Indianapolis Chapter: Mr. Edward M. Burns, '24—'27.  
 Delphos Chapter: Mr. Raymond Stallkamp, '06—'08.  
 Midwestern Ohio Chapter: Mr. Albin L. Hemmert, '12—'13.  
 Lafayette Chapter: Mr. John S. Reifers, '96—'98.  
 Akron Chapter: Mr. Werner Fromm, '22—'24.  
 Calumet Chapter: Mr. John F. Jones, '00—'03.  
 Tiffin Chapter: Mr. Cyril Scharf, '16—'19.  
 Toledo Chapter: Mr. William Wiegand, '12—'15.  
 Dayton Chapter: Mr. Ralph T. Ryan, '16—'18.  
 Fort Wayne Chapter: Mr. Henry F. Contant '10-'13.  
 Cleveland Chapter: Mr. William J. Jedacek, '26—'27.  
 St. Joseph Valley Chapter: Mr. Edmund A. Wills, '97—'03.  
 Michigan Chapter: Mr. Andrew Bourdow, '36—'38.

#### STUDENT PUBLICATIONS

Reverends S. H. Ley and P. F. Speckbaugh, Directors

As an encouragement to writing, two publications have their places in student life. *Stuff*, the campus newspaper, appears weekly, giving to the Students the news of the institution and a correct interpretation of Catholic news, and affording the editors some practical experience in journalism. *Measure*, the literary journal, comes to the public four times in the school year; the purpose of the magazine is to give to readers the best productions of the students' pens: literary creations, departmental studies, and critical estimates. *Phase*, the College year-book is published toward the end of the scholastic year.

## Scholastic Regulations



### ENTRANCE REQUIREMENTS

Application for admission should be filed with the Dean of Studies, previous to the student's arrival when possible. Application forms will be sent upon request.

Testimonials of good character from the pastor of the parish to which the applicant's parents belong and also from the high school or college which he has attended, should accompany the application.

All students are required to be immunized against Diphtheria before entering, and to furnish proof of such immunization in the form of a statement from a physician.

An official transcript of credits earned in high school or college is likewise required. It should be sent from the high school or college and should, if possible, precede the student's arrival.

Fifteen units of high school work properly distributed are a necessary condition for unqualified admission. Three units of English, three units of Social Studies, two units of Foreign Language, and one each of Algebra, Plane Geometry, and a laboratory science should be included in the fifteen units presented. A subject, e.g., English, pursued for two hundred minutes per week throughout the school year, constitutes a unit of credit.

Graduates from accredited or commissioned high schools are accepted without examination. Graduates from non-accredited or non-commissioned high schools are provisionally accepted without examination, if they are recommended by their principal as capable of successfully carrying a normal schedule of college studies.

Advanced standing is given on the basis of the student's proficiency as shown by an examination or by credits received from other institutions.

Applicants not meeting fully the entrance requirements must remove conditions within the first year.

All freshmen will be required to present themselves for the Placement Tests.



## REGISTRATION

All students upon arrival are required to register at the office of the Dean of Studies for the selection of the course of studies and the assignment of classes.

No student will receive credit for any subject taken in a class for which he has not been duly registered.

No one may register for any course in any semester after the date set in the Calendar. Changes of courses or divisions of courses may not be made unless authorized by the Dean of Studies.

## CLASS SCHEDULE

The average number of classes carried by a student per week is nineteen. Any variation from this number requires the permission of the Dean of Studies. No credit will be given for any course which has not been carried for the entire semester.

## ATTENDANCE

Students are required to attend regularly all lectures, laboratory exercises, tests, and examinations, with the reservations stated below.

Unexcused absences (hereafter called 'cuts') are allowed in any semester course to the number of credits in that course; thus, two cuts in a two-credit course, three cuts in a three-credit course, etc.

N.B. This rule allowing cuts is *not* intended to afford opportunity for capricious skipping of class or for the extension of week-end trips or vacations. It is designed only to permit valid absences for *substantial reasons*, such as the following: temporary physical indisposition; trip home for dental work or medical consultation; special family events, as weddings, reunions, anniversaries, or journey; attendance at the funeral of a friend or a relative not of the immediate family; student trip with the College Varsity.

Cutting beyond the number of times allowed by rule two puts the student into what is called 'provisional status' and places upon him the burden of 'clearing' himself promptly in the following manner: having first presented to the instructor an official Dean-of-Studies voucher of payment of the required fee (\$1.00), he makes a passing grade in a special examination covering the work of the class to date. Failing to clear himself *within seven days* after his return to class, he loses credit for the course.

As soon as a student's total cuts reach *twice* the number by rule two, he automatically loses the semester credit in the course. In other words,

he no longer has the opportunity afforded by 'provisional status' as outlined in the preceding paragraph. Thus, in a three-credit course, a total of six cuts results in automatic loss of credit.

Not counted as cuts are *unavoidable* absences for certain reasons, properly verified by the Dean of Students and so attested by his official voucher. This voucher is in each case to be presented to the instructor promptly, if possible, before the actual absence of the student from the class in question occurs. The following are the only reasons for which official vouchers will be given:

- a) Such sickness of the student as incapacitates him for class attendance (so attested by the infirmarian or a physician).
- b) Death or serious illness in the student's immediate family.
- c) Properly authorized engagement in the interests of the College.
- d) Properly authorized participation as a team member in inter-collegiate competition.
- e) Official Government summons.

Absences are counted from the first day of class in any course. Therefore, classes missed because of late registration are counted as cuts, except in these cases:

- a) A *new* student who has enrolled late in the College.
- b) A student, who with permission of the Dean of Studies, transfers from one *course* to another *course*. Shifting from divisions of the same course does not eliminate cuts taken in the first division.

A cut from the last class of any course before or from the first class after a holiday or recess is counted as a *double cut* except in the case of one-credit courses.

Tardiness and dismissal from class for disciplinary reasons may, at the instructor's discretion, be rated as cuts.

Cutting an announced test or examination will incur a grade of zero. This may be raised by the student's taking of a special test after certification by the Dean of Studies that the required fee has been paid. Excused absences may be handled in the same manner, except that the fee may be remitted by the Dean of Studies.

## SCHOLASTIC CREDITS, MERITS, and CLASSIFICATION

**CREDITS.** The unit of academic credit is the semester hour. It represents the work of a semester course which meets once weekly for a fifty-minute period involving approximately two periods of preparation. (A double laboratory period is rated as one class period.) A

class which meets twice weekly carries two hours or *credits*; three times, weekly, three credits, etc. The passing grade, required before a student can receive credits, is 60%. A grade in the fifties is a conditional one, which (within the following semester) may be raised by further study and successful examination under the instructor's direction. The fee for each conditional examination is one dollar.

GRADE REPORTS. In the first semester there are three grade reports — in October, in November, and after the semester examinations; in the second semester, two reports — in March and after the final examinations. The intra-semester reports are tentative gauges of the student's progress; those following the semester examinations form his permanent record.

MERITS. A grade represents greater accomplishment in a four-credit course than does the same grade in a two or three-credit course. In order that a student's degree of success on the basis of both factors (amount of work represented by his courses and the grades received) may be judged, use is made of the quality-point called the *Merit*. Merits are assigned to grades according to the scale given below. The merits assigned to a grade multiplied by the credits allowed in a subject will give the total merits accruing to the student for his achievement in that subject.

<i>Grades</i>	<i>Meanings</i>	<i>Merits</i>	
95-100	Excellent	4	Illustration: A grade of 85% in a two credit course would give six merits; in a three-credit course, nine merits.
85-94	Very Good	3	
75-84	Average	2	
65-74	Acceptable	1	
60-64	Poor; Passing	0	

THE INDEX expresses in one convenient symbol the ratio of a student's total merits to his total credits; it is, therefore, the Index of his scholastic success. This ratio is found by dividing the sum of his merits by the sum of his attempted credits, that is the credits assigned to *all* courses for which he is registered. If his merits equal his credits, his Index will be 1.0, indicating that he is maintaining himself at the general level of 65—75%. An Index under 1.0, for instance .5, places him below par. An illustration of Index computation is given below:

<i>Subject</i>	<i>Credits</i>	<i>Grades</i>	<i>Merits</i>	
Religion	2	85	6	The Index or point-hour ratio in this case would be 21 divided by 18, or 1.1.
English	3	75	6	



Philosophy	3	70	3	<i>The Cumulative Index</i> at any time in a student's course may be computed by dividing the sum of all merits to date by the sum of all credits to date. (See requirements for Graduation).
Economics	3	77	6	
History	3	40	0	
Chemistry	4	63	0	
	<hr/>		<hr/>	
	18		21	

**DISMISSAL FOR UNSATISFACTORY SCHOLARSHIP.** Freshmen and Sophomores are expected to maintain a scholarship level of at least 12 credits per semester and an Index of .5. At the end of a semester, a student may be dismissed for unsatisfactory scholarship:

- a) If he meets neither of these requirements.
- b) If for the second successive time, he meets only one.

*Juniors and Seniors* must maintain an Index of 1.0 under liability of dismissal. Candidates for graduation must have a cumulative Index of 1.5 on the basis of their work at this college.

**WARNINGS.** After the October tentative grade reports the Dean of Studies may summon students with low Index to his office for readjustment of their courses as an aid to improvement.

After the mid-semester (November or March) reports, students whose Index is less than .5 will receive notice that their showing is not satisfactory. They shall make such adjustments in their courses as the Dean of Studies may advise or permit. They should then make earnest effort to apply themselves toward improvement, bearing in mind that their scholastic showing from the beginning of their college course has a direct significance towards graduation requirements.

**PROMOTION.** Students will be classed as Freshmen if they meet the minimum entrance requirements of the College; as Sophomores, if they have earned at least 25 semester hours and show an Index of .5; as Juniors, if they have earned at least 55 semester hours and show an Index of .5; as Seniors, if they have earned at least 80 semester hours and show an Index of 1.0.

## ATHLETIC ELIGIBILITY

Saint Joseph's is a member of the Indiana Intercollegiate Conference, and therefore abides by the regulations of that conference in regard to residence requirements of members of the Varsity teams. To be eligible for varsity sports, academically, a student must carry at least twelve hours of class work successfully.

## AWARDS AND PRIZES

As additional incentives to scholarship certain awards and prizes in the form of medals are offered to those who excel in their studies.

*The Alumni Essay Medal.* A Gold Medal is awarded annually to the student submitting the best English Essay to a committee of three, appointed by the St. Joseph's College Alumni Association, the donor of this medal.

This contest is open to all students. Contestants must submit type-written copies of their work, under an assumed name or some special mark of identification, to the professor in charge of the contest, not later than April 1 of the current year.

*The Guedelhoff Oratory Award,* donated by John Guedelhoff, alumnus 1910-13, of Indianapolis, Indiana, is awarded to the winner of the Oratory Contest held annually. The contest is open to members of the Oratory Class, English 208, in the Division of Speech. The award comprises a second and third prize of five dollars each.

*The Cogan Gold Medal,* donated by the Rev. John F. Cogan, '96 Hamilton, Ohio, is annually awarded to the member of the sophomore class distinguishing himself for scholastic excellence and leadership. The winner of this medal is selected by the faculty.

*The Hanley Science Award.* A prize of fifty dollars in cash is awarded to the student who, in the estimation of the instructors of the Science Department, composes the best essay on some topic in the scientific field and who excels in oral delivery of this theme. The contest is limited to the members of the Junior and Senior Classes of the College Department. Decision of the judges will be based both on the excellence of the written theme and the ability of the student to present the subject-matter of the theme orally. Written essays must be submitted no later than May 1 of the current year. The prize is donated by Mr. William A. Hanley '08, Indianapolis, Indiana.

*The Mary J. Pursley Memorial Award for Creative Writing.* This gift to the College was made by the Reverend Leo A. Pursley, alumnus of the College, class 1921. This is an annual award of fifty dollars (\$50.00) for the best work in creative writing submitted to three judges. The purpose of the contest is to encourage the writing of excellent Catholic literature in the form of fiction, drama, or poetry. The student, writing under a pseudonym, must submit his work to the English Department on or before May 10.

*The Dufrane History Award.* An award of twenty-five dollars, donated by the Reverend Leo Dufrane, an alumnus of the College, is offered for the most outstanding essay dealing with some aspect of the history of the Church in the United States or Canada.

## DEGREES

St. Joseph's College confers the degrees, Baccalaureate of Arts, Baccalaureate of Science and Baccalaureate of Science in Physical Education, Baccalaureate of Philosophy, Baccalaureate of Science in Business Administration, Baccalaureate of Science in Accounting.

## GRADUATION

*Residence.* In order to fulfill the residence-requirement, a student must be regularly enrolled in college at least seven regular semesters or the equivalent thereof, and at least two regular semesters must be spent in residence at St. Joseph's. During this two-semester residence, the candidate for graduation must earn at least thirty semester hours of credit.

*Required Courses.* Courses in Philosophy, English, and Religion are obligatory courses. A candidate for graduation must show a total of eighteen hours of credit in Philosophy and in English, each, and twelve semester hours of credit in Religion. In the case of a transfer-student, the total of semester hours in the required courses will be determined by the number of semesters he spends at Saint Joseph's; thus, a transfer must show three hours of credit in Philosophy, three in English, and two in Religion for each semester in residence. Non-Catholic students are not held to the Religion requirement.

Every student is obliged to participate in the Health and Physical Exercise program and to show credit for same, although this credit will not be counted in the total necessary for graduation; it will not be rated an academic credit. Exception is made for transfer-students who show sufficient credit in this particular, and for seniors, and for all members of Varsity teams.

Business English, listed as English 203, will be accepted as a fulfillment of a part of the English requirement only in the case of students registered for the Business Administration and the Accounting Programs.

*Semester Hours, and Index.* In general, to be admitted to graduation and to secure a degree, a student must have earned at least 128 semester



hours of credit and show an accumulative index of 1.5 covering all his scholastic work at Saint Joseph's. These credits must be distributed in such a way as to include one major and two minor sequences. For the purpose of determining major and minor sequences, the courses of study are arranged in the following groups:

Group I — Languages. English, French, German, Latin, Greek, Spanish.

Group II — Social Studies. Accounting, Economics, Education, History, Philosophy, Physical Education, Religion, Sociology.

Group III — Physical Sciences. Biology, Chemistry, Geology, Mathematics, Physics.

For several of the degrees offered, special regulations will be set down later. In general the major and minor requirements are the following: A major sequence shall consist of 20 semester hours of credit earned in a subject of study, beyond the Freshman courses offered in that subject; a minor sequence, computed in the same way, shall consist of 12 semester hours. The first minor sequence must be chosen from the same group as the major sequence; the second minor sequence must be of a different group.

For the Degree, Baccalaureate of Science in Accounting, 26 semester hours of Accounting Credit are required, besides the course listed as Accounting 203-4, Machine Accounting. All of these credits to be in courses beyond the Freshman courses. The Minor requirements follow the general rule, although the courses will be specified in the program of studies.

For the Degree, Baccalaureate of Science in Business Administration, 24 semester hours in specified courses in Economics will be required beyond the Freshman courses. The minor requirements follow the general rule.

For the Degree, Baccalaureate of Arts with a major sequence in English, 24 semester hours of credit beyond the Freshman courses will be demanded in the major. The minor requirements follow the general rule.

For the Degree, Baccalaureate of Philosophy, 32 semester hours in the major sequence will be required, beyond the Freshman course. The minor sequences will follow the general rule.

*Thesis.* The student must submit a thesis on some topic in his major field of study which has been approved by his major professor. He must submit two copies, according to the prescribed form, to the Dean

of Studies, four weeks before the date of his graduation. The thesis must give evidence that the writer has a thorough acquaintance with the literature relating to it, and the power to organize his thought in clear and logical form. To merit the degree with Distinction, it is necessary that the thesis represent the same quality of work as the degree or distinction to be conferred.

*Honors.* Degrees and honors will be conferred according to the following scale:

Index 3.3, graduation, *Summa Cum Laude*.

Index 3.0, graduation, *Magna Cum Laude*.

Index 2.5, graduation, *Cum Laude*.

Index 1.5, graduation.

To be eligible for honors at graduation, a student must have spent the Junior and Senior years in residence at Saint Joseph's.

*Degree in Absentia.* To students who have spent three years in residence and have then transferred to a School of Law or to a School of Medicine, is offered the opportunity to secure the degree *in absentia*. They will be required to show successful completion of their first year in the School in which they have enrolled.

## DEPARTMENTS OF INSTRUCTION

- I. Religion.
- II. Philosophy and Education.
  - Divisions : Philosophy.
  - Education.
- III. English.
  - Divisions : English.
  - Speech.
  - Journalism.
- IV. Classical Languages.
  - Divisions : Greek.
  - Latin.
- V. Modern Foreign Languages.
  - Divisions : French.
  - German.
  - Spanish.
- VI. Science and Mathematics.
  - Divisions : Biology.
  - Chemistry.
  - Geology.
  - Physics.
  - Mathematics.
- VII. Social Sciences.
  - Divisions : Accounting.
  - Business Administration.
  - Economics.
  - History.
  - Sociology.
- VIII. Physical Education.
- IX. Music.



## COURSES OF INSTRUCTION

The 100 courses are designed primarily for Freshmen; 200 courses for Sophomore; 300-400 courses, for Juniors and Seniors. Freshmen may not register for any course above 100; Sophomores may not register for any course above 200.

## DEPARTMENT OF RELIGION

Reverend T. H. Grotenrath, Chairman

- |                            |                       |
|----------------------------|-----------------------|
| 101. Moral                 | 201. Apologetic       |
| 102. Life Problems         | 202. Apologetic       |
| 103. Creation, Incarnation | 203. The Commandments |
| 104. Redemption            | 204. Moral            |
| 301. Dogma                 |                       |
| 302. Dogma                 |                       |

## DEPARTMENT OF PHILOSOPHY AND EDUCATION

Reverend Walter T. Pax, Chairman

## DIVISION OF PHILOSOPHY

- |                                 |                            |
|---------------------------------|----------------------------|
| 101. Introduction to Philosophy | 303. Epistemology          |
| 102. Ethics                     | 304. Cosmology             |
| 201. General Psychology         | 305. Theodicy              |
| 202. Ontology                   | 405. History of Philosophy |
| 301. Logic                      | 406. History of Philosophy |
| 302. Scientific Method          |                            |

## DIVISION OF EDUCATION

- |  |                                 |
|--|---------------------------------|
| 201. General Psychology                        | 305. History of Education       |
| 202. Educational Psychology                    | 405. High School Administration |
| 301. Principles of Secondary Education         | 450. Student Teaching           |
| 302. Principles of Teaching in the High School |                                 |

## DEPARTMENT OF ENGLISH

Reverend Paul F. Speckbaugh, Chairman

## DIVISION OF ENGLISH

All members of Freshman English will be required to pass a final examination during the last week of the second semester. Those who

fail in this examination will not be admitted to the final course examination and will be required to repeat Freshman English. The Department of English issues an obligatory reading list chosen for its cultural value. This reading list will form part of the matter for the regular examination.

- |                                    |                                 |
|------------------------------------|---------------------------------|
| 101. Rhetoric and Composition      | 305. English Drama until 1642   |
| 102. Rhetoric and Composition      | 306. Romanticism                |
| 203. Business English              | 308. Nineteenth Century English |
| 205. Shakespeare                   | 309. Contemporary Literature    |
| 206. Catholic Literature           | 310. Contemporary Literature    |
| 301. Survey of American Literature | 401. Literary Criticism         |
| 302. Survey of American Literature | 402. Literary Criticism         |
| 303. Survey of English Literature  | 405. Chaucer                    |
| 304. Survey of English Literature  | 406. English Poetry             |
|                                    | 407. Art of the Short Story     |
|                                    | 450. Teaching of English        |

#### DIVISION OF SPEECH

- |                      |                               |
|----------------------|-------------------------------|
| 105. Public Speaking | 311. Argumentation and Debate |
| 106. Public Speaking | 312. Argumentation and Debate |
| 207. Oratory         |                               |
| 208. Oratory         |                               |

#### DIVISION OF JOURNALISM

- |                                 |  |
|---------------------------------|--|
| 320. Fundamental English        | 420. Editing                                       |
| 321. The Community Newspaper    | 421. Newspaper Management and Advertising          |
| 322. News Writing and Reporting | 422. Feature Writing                               |
| 323. The Editorial Page         | 423. Ethics of Journalism and the Law of the Press |

### DEPARTMENT OF CLASSICAL LANGUAGES

Reverend Anthony B. Paluszak, Chairman

#### DIVISION OF GREEK

- |                          |                                      |
|--------------------------|--------------------------------------|
| 101. Introductory Greek  | 301. Greek Historical Prose          |
| 102. Introductory Greek  | 302. The Greek Drama                 |
| 103. Xenophon            | 401. Patristic Greek                 |
| 104. Xenophon            | 404. History of Greece               |
| 105. The Attic Orators   | 407. Classical Civilization — Greece |
| 106. Homer               |                                      |
| 201. New Testament Greek |                                      |
| 202. New Testament Greek |                                      |

## DIVISION OF LATIN

- |                                   |   |
|-----------------------------------|---|
| 101. Introductory Latin           | 301. Vergil                                 |
| 102. Introductory Latin           | 302. Cicero, De Oratore                     |
| 103. Intermediate Latin           | 401. Tacitus and Sallust                    |
| 104. Intermediate Latin           | 402. The Roman Drama                        |
| 105. Latin Prose Composition      | 405. History of Rome                        |
| 106. Latin Prose Composition      | 408. Classical Civilization — Rome          |
| 107. Horace                       | 450. Teaching of Latin in Secondary Schools |
| 108. Cicero                       |   |
| 201. Livy                         |   |
| 202. Livy                         |   |
| 204. Patristic and Medieval Latin |   |
| 205. Advanced Latin Composition   |   |
| 206. Advanced Latin Composition   |   |

## DEPARTMENT OF MODERN FOREIGN LANGUAGES

Reverend Joseph A. Hiller, Chairman

## DIVISION OF FRENCH

- |                          |   |
|--------------------------|---|
| 101. Introductory French | 301. French Conversation and Composition                |
| 102. Introductory French | 302. French Conversation and Composition                |
| 103. College French      | 303. French Literature of 16th and 17th Centuries       |
| 104. College French      | 304. French Literature of 16th and 17th Centuries       |
| 201. Intermediate French | 401. French Literature of 18th Century                  |
| 202. Intermediate French | 403. Catholic Revival in Contemporary French Literature |
|                          | 450. Method of Teaching French                          |

## DIVISION OF GERMAN

- |                                   |  |
|-----------------------------------|--|
| 101-2. Introductory German        | 305-6. History of German Literature          |
| 201-2. Intermediate German        | 405. German Drama                            |
| 301. Composition and Conversation | 406. German Poetry                           |
|                                   | 450. Teaching of German in Secondary Schools |

## DIVISION OF SPANISH

- |                                       |                                      |
|---------------------------------------|--------------------------------------|
| 101-2. Introductory Spanish           | 301-2. Spanish Literature            |
| 201. Intermediate Spanish             | 303-4. Spanish Literature            |
| 202. Advanced Reading and Composition | 401-2. Literature of Spanish America |



## DEPARTMENT OF SCIENCE AND MATHEMATICS

Reverend Clarence J. Kroeckel, Chairman

- |                          |                                       |
|--------------------------|---------------------------------------|
| 100. Science Orientation | Science 200A-200B Science Orientation |
|--------------------------|---------------------------------------|

These two courses are intended for students of the Liberal Arts division and all those who wish to acquaint themselves with the general aspects of the physical world. These courses do not carry credit towards any major or minor sequence.

## DIVISION OF BIOLOGY

- |                                       |                                  |
|---------------------------------------|----------------------------------|
| 101. Introductory Zoology             | 303. Embryology                  |
| 102. Introductory Botany              | 304. Animal Histology            |
| 201-2. Comparative Vertebrate Anatomy | 305. History of Medicine in U.S. |
| 203-4. Taxonomy of Plants             | 405-6. Bacteriology              |
| 207-8. Economic Plants                | 407-8. Physiology                |
| 209-10. Plant Ecology                 | 409-10. Microtechnique           |
| 301-2. Advanced Taxonomy of Plants    | 450. Methods of Teaching Biology |

## DIVISION OF CHEMISTRY

- |                                     |                                   |
|-------------------------------------|-----------------------------------|
| 101-2. General Chemistry            | 405. Advanced Organic Chemistry   |
| 201-2. Organic Chemistry            | 406. Qualitative Organic Analysis |
| 301. Qualitative Analysis           | 407. Physical Chemistry           |
| 302. Quantitative Analysis          | 408. Physical Chemistry           |
| 305. Advanced Quantitative Analysis | 409. Advanced Inorganic Chemistry |
| 306. Advanced Qualitative Analysis  | 410. Biochemistry                 |
|                                     | 450. Teaching of Chemistry        |
|                                     | 451. Literature of Chemistry      |

## DIVISION OF GEOLOGY

- |                         |                           |
|-------------------------|---------------------------|
| 101. Physical Geology   | 302. Petrology            |
| 201. Mineralogy         | 401-2. Paleontology       |
| 202. Historical Geology | 403-4. History of Geology |
| 203. Economic Geology   |                           |
| 204. Economic Geology   |                           |

## DIVISION OF PHYSICS

- |                                |                                       |
|--------------------------------|---------------------------------------|
| 104. Astronomy                 | 403-4. Introduction to Modern Physics |
| 201-2. College Physics         | 450. Teaching of Physics              |
| 301-2. Electrical Measurements |                                       |
| 304. Physical Optics           |                                       |
| 401. Mechanics and Heat        |                                       |

## DIVISION OF MATHEMATICS

- |  |  |
|--|--|
| 101. Intermediate Algebra                          | 301. Calculus  |
| 102. Solid Geometry                                | 302. Differential Equations                          |
| 103. College Algebra                               | 401. College Geometry                                |
| 105. Plane Trigonometry                            | 402. Theory of Equations                             |
| 106. Plane Analytic Geometry                       | 403. History of Mathematics                          |
| 108. Mathematics of Finance                        | 450. Teaching of Mathematics in<br>Secondary Schools |
| 201-2. Differential and Integral Calculus          |  |
| 205-6. Mechanical Drawing and Descriptive Geometry |  |

## DEPARTMENT OF SOCIAL SCIENCES

Reverend Francis A. Hehn, Chairman

## DIVISION OF ACCOUNTING

- |                                  |                              |
|----------------------------------|------------------------------|
| 101-2. Constructive Accounting   | 405-6. Income Tax Accounting |
| 201-2. Advanced Accounting       | 407-8. Cost Accounting       |
| 203-4. Machine Accounting        | 409-10. C.P.A. Problems      |
| 301. Advanced Accounting         |                              |
| 302. Auditing                    |                              |
| 403-4. Modern Accounting Systems |                              |

## DIVISION OF ECONOMICS

- |                                |  |
|--------------------------------|--|
| 101. Introductory Economics    | 301-2. Advanced Economic Problems              |
| 102. Current Economic Problems | 303-4. Advanced Business Law                   |
| 103. Economic Geography        | 305-6. Money and Banking                       |
| 105. Economic History          | 307-8. Business Organization and<br>Management |
| 108. Mathematics of Finance    | 401. Insurance                                 |
| 201-2. Business Law            | 402. Advertising                               |
| 204. Business Statistics       | 403-4. Labor Problems and Legisla-<br>tion     |
|                                | 450. Teaching of Social Sciences               |

## DIVISION OF HISTORY

- |  |  |
|--|--|
| 101. Medieval History                        | 207. History of the Catholic Church<br>in U.S. |
| 102. European Background to American History | 301. English History                           |
| 105. Economic History of United States       | 303. United States History 1860-1914           |
|  | 304. Recent World History 1914 -               |
| 201-2. European History 1815-1914            | 403. Constitutional History of U.S.            |

- |   |   |
|---|---|
| 203. United States History, Colonial Period | 407. Classical Civilization — Greece          |
| 204. United States History, Middle Period   | 408. Classical Civilization — Rome            |
| 205. History of the Catholic Church         | 450. Teaching of History in Secondary Schools |
| 206. History of the Catholic Church         |   |

### DIVISION OF SOCIOLOGY

- |                              |                         |
|------------------------------|-------------------------|
| 201. Principles of Sociology | 301. The Family         |
| 202. Social Problems         | 401. Poverty and Relief |

### DEPARTMENT OF PHYSICAL EDUCATION

Reverend Edward M. Roof, Chairman

- |   |  |
|---|--|
| 101. Introductory Biology                                       | 305. Gymnastic Exercise  |
| 104. Physiology of Exercise                                     | 401. Coaching of Football and Basketball   |
| 200. Personal Hygiene and First Aid                             | 403. Organization and Administration of Secondary School Athletics and Physical Education Programs |
| 201. Principles of Physical Education; Theory and Practice Play | 404. Intramural Programs   |
| 300. Applied Anatomy  | 450. The Method of Teaching Physical Education   |
| 302. Coaching of Baseball and Track                             |  |

### DEPARTMENT OF MUSIC

Reverend Robert B. Koch, Chairman

#### THEORY

- |                     |   |
|---------------------|---|
| 5-6. Harmony        | 15-16. Orchestration                              |
| 7-8. Harmony        | 17-18. Form and Analysis                          |
| 9-10. Counterpoint  | 19-20. History and Appreciation                   |
| 11-12. Counterpoint | 23-24. Gregorian Chant                            |
| 13-14. Composition  | 31-32. Technique of Teaching Music in High School |

#### APPLIED MUSIC

- |                              |                         |
|------------------------------|-------------------------|
| 105-6. First Course in Piano | 149-150. Advanced Viola |
| 107-8. Second Course, Piano  | 151-152. Advanced Viola |
| 109-10. Third Course, Piano  | 155-156. Bass Viol      |
| 111-112. Advanced Piano      | 157-158. Bass Viol      |



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- |                                |                                    |
|--------------------------------|------------------------------------|
| 125-126. First Course, Violin  | 165-166. Brass or Reed Instrument  |
| 127-128. Second Course, Violin | 167-168. Brass or Reed Advanced    |
| 129-130. Advanced Violin       | 169-170. Ensemble I — Concert Band |
| 131-132. Advanced Violin       | 171-172. Ensemble II — College Or- |
| 135-136. Cello                 | chestra                            |
| 137-138. Cello                 | 175-176. Voice Culture             |
| 139-140. Advanced Cello        | 177-178. Advanced Voice Culture    |
| 141-142. Advanced Cello        | 179-180. Gregorian Chant           |
| 145-146. Viola                 | 181-182. Ensemble III — Choir      |
| 147-148. Viola                 | 183-184. Ensemble IV — Glee Club   |
|                                | 185-186. Liturgical Chant          |
|                                | 205-206. Organ                     |
|                                | 207-208. Advanced Organ            |
|                                | 301-302. Special Organ             |

## Activities for 1941-42

### PROGRAMS AND ENTERTAINMENTS

- Sept. 23 — Whiting Players. St. John C.Y.O.
- Oct. 18 — Myrtyl Ross in *Queen Elizabeth*.
- Oct. 28 — The C.L.S. presents *You Can't Take It With You*.
- Oct. 30 — Theodore Maynard in *The Chesterbelloc*.
- Nov. 2 — Repeat Performance *You Can't Take It With You*.
- Nov. 15 — The Coffing Sisters in Marimba Concert.
- Dec. 11 — Curtain Club presents *The First Legion*.
- Dec. 13 — Kent Sagendorph on *Aerial Re-armament*.
- Jan. 7 — The Kilty Trumpeteers in a Brass Choir Concert.
- Jan. 23 — Mr. Loring Campbell in a program of Magic.
- Feb. 18 — George Lyons in a Harp Recital.
- Mar. 17 — The C.L.S. present *Richard of Bordeaux*.
- Mar. 18 — The Verne Slout Players in a Theatre Workshop.
- Mar. 22 — Repeat Performance of *Richard of Bordeaux*.
- Apr. 15 — Mendelssohn Quartet.

## Register of Students, 1941-1942



Adams, George	Indiana	Cahill, William	Ohio
Adent, Edward	Illinois	Callahan, Eugene	Illinois
Anthony, Thomas	Illinois	Callahan, John A.	Illinois
Appelhans, Louis	Kansas	Callahan, John L.	Indiana
Arthur, Richard	Indiana	Caminati, Armand	Ohio
Aumen, Paul	Pennsylvania	Cannon, Joseph	Illinois
Ballard, Aloysius	Kentucky	Carlos, William	Indiana
Bandjough, Edward	Pennsylvania	Carlson, Robert	Illinois
Banet, Charles	Indiana	Carmody, John	Indiana
Bausman, Gordon	Indiana	Caron, John	Indiana
Beall, John	Illinois	Carroll, George	Indiana
Beall, Joseph	Illinois	Casey, Donald	Illinois
Beane, James	Indiana	Caston, Carl	Ohio
Becker, Henry	Indiana	Causland, Robert	Illinois
Benchik, Frank	Indiana	Cavey, Justin	Wisconsin
Berghoff, Fred	Indiana	Cavey, Robert	Wisconsin
Bernard, James	Ohio	Cech, Joseph	Indiana
Best, Ralph	Ohio	Channell, James	Ohio
Birkel, Robert	Kentucky	Charlebois, William	Ohio
Birkmeier, Paul	Ohio	Clark, Donald	Illinois
Bissler, Richard	Ohio	Clay, Philip	Michigan
Bivenour, John	Ohio	Cleary, Francis	Ohio
Blackwell, John	Indiana	Connolly, Joseph	Kentucky
Bladel, Bennie	Indiana	Collier, Joseph	Indiana
Blasick, John	Indiana	Cooney, Thomas	Illinois
Boeheim, John	Michigan	Cooper, Edward	Illinois
Bogan, James	Indiana	Corso, Salvatore	Indiana
Bohn, Frank	Ohio	Corvington, Walter	Ohio
Boland, Raymond	Ohio	Courtney, Charles	Kentucky
Bower, Robert	Indiana	Crance, Joseph	Ohio
Bowman, Norman	Indiana	Curran, Gerald	Ohio
Boyle, John	Illinois	Daily, Louis	Indiana
Brier, Allen	Indiana	Daily, William	Indiana
Browning, Charles	Indiana	Davey, Hugh	Indiana
Browning, William	Indiana	Dawson, Louis	Kentucky
Bruno, Leonard	Illinois	Deininger, George	Indiana
Brunton, Paul	Indiana	Dell, Louis	Ohio
Bubala, Edward	Indiana	DeShon, Robert	Ohio
Bugaski, Edward	Illinois	Dieruf, William	Kentucky
Bullock, John	Indiana	Donohoe, William	Ohio
Burghart, Leonard	Kansas	Dorenkemper, Mark	Minnesota
Burkhard, Allan	Ohio	Doughtery, David	Kansas
Burkhard, Robert	Ohio	Doyle, John	Indiana
Burns, Thomas	Kansas	Drier, George	California
Burns, Robert	Indiana	Duggan, Robert	Illinois
Burns, William	Ohio	Dumming, Urban	Ohio
Bushell, Ralph	Illinois	Dumser, James	Illinois



Dunn, John .....	Indiana	Hoffman, Bernard .....	Indiana
Ellspermann, George .....	Indiana	Hoffman, Eugene .....	Kentucky
Fagan, Peter .....	Indiana	Hogan, Robert .....	Wisconsin
Fannon, Robert .....	Ohio	Hoshaw, Charles .....	Indiana
Farrell, Robert .....	Ohio	Howard, William .....	Illinois
Feicht, John .....	Ohio	Hoying, Norbert .....	Ohio
Fenton, Cornelius .....	Indiana	Hoyng, Carroll .....	Ohio
Fleming, Edward .....	Indiana	Huenefeld, Leroy .....	Ohio
Ford, John .....	Kentucky	Hughes, Fred .....	Illinois
Fox, Thomas .....	Ohio	Hurley, Albert .....	Michigan
Fox, Victor .....	Ohio	Husted, Thomas .....	Indiana
Franchi, Gene .....	Ohio	Hutchinson, John .....	Indiana
Franke, Edward .....	Missouri	Huysman, Leroy .....	Ohio
Gallagher, Joseph .....	Indiana	Hyland, John .....	Indiana
Galvin, Raymund .....	Indiana	Ikovic, James .....	Indiana
Gay, William .....	Ohio	Johnson, Robert .....	Michigan
Georgel, Cyril .....	Kentucky	Jones, Joseph .....	Indiana
Giese, Vincent .....	Indiana	Jones, Richard .....	Illinois
Gilpin, Arthur .....	Indiana	Joyce, Thomas .....	Illinois
Gladen, William .....	Ohio	Kauffman, Henry .....	Kentucky
Glueckert, William .....	Indiana	Keehner, John .....	Ohio
Goettemoeller, Leonard .....	Ohio	Kelley, Robert .....	Indiana
Goetz, John .....	Ohio	Kelly, John .....	Illinois
Gogerty, Leo .....	Illinois	Kennedy, Cyril .....	Indiana
Gohmann, Albert .....	Kentucky	Kennedy, Kay .....	Ohio
Goldcamp, Daniel .....	Ohio	Kennedy, William .....	Ohio
Goubeaux, Lowell .....	Ohio	Kerper, John .....	Michigan
Grace, Joseph .....	Indiana	Kerr, Wilmont .....	Indiana
Graetz, Donald .....	Ohio	Kindig, Richard .....	Indiana
Gray, Warren .....	Indiana	Kinney, Francis .....	Ohio
Gray, William .....	Illinois	Klapheke, Charles .....	Kentucky
Grevenkamp, Raymond .....	Ohio	Knisley, Frank .....	Ohio
Gross, Robert .....	Pennsylvania	Knochel, Hugh .....	Illinois
Guckien, Howard .....	Indiana	Koller, Gerald .....	New York
Gutsgell, Maurice .....	Indiana	Kosinski, Jerome .....	Indiana
Haffner, Richard .....	Indiana	Kramer, Arnold .....	Ohio
Hankish, Charles .....	Ohio	Kremer, David .....	Ohio
Hanley, Joseph .....	Michigan	Kremp, Donald .....	Indiana
Harkenrider, Edward .....	Indiana	Krol, Stanley .....	Indiana
Harrington, Leo .....	Indiana	Kuhns, Clement .....	Ohio
Hazinski, Remigius .....	Indiana	Kupper, Edward .....	Kentucky
Heckel, James .....	Ohio	Landry, John .....	Illinois
Heiny, Robert .....	Ohio	Lapsys, Stanley .....	Illinois
Heitzman, Ray .....	Indiana	Larkin, Francis .....	Oklahoma
Helm, Maurice .....	Indiana	Laskowski, Joseph .....	Indiana
Hemmert, Raymond .....	Ohio	Lavelle, James .....	Illinois
Hernon, Patrick .....	Illinois	Layden, Thomas .....	Illinois
Herr, George .....	Indiana	Lechner, Robert .....	Nebraska
Herriges, Leonard .....	Indiana	Lenczyk, Walter .....	Illinois
Herrman, Austin .....	Kansas	Lewandowski, Clarence .....	Illinois
Hill, Clem .....	Kentucky	Litot, Edward .....	Indiana
Hill, Thomas .....	Indiana	Little, Clyde .....	Indiana
Hocctor, Arthur .....	Ohio	Lochtefeld, Tobias .....	Ohio
Hodge, Charles .....	Indiana	Luchi, Vasco .....	Ohio
Hodge, Gilbert .....	Indiana	Lundy, George .....	Illinois
Hoey, James .....	Ohio	McCabe, John .....	Illinois

McCarthy, Gerald .....	Illinois	Partee, Paul .....	Indiana
McDermott, Thomas .....	Illinois	Patton, John .....	Maryland
McDuffee, Thomas .....	Ohio	Peele, Thomas .....	Michigan
McGaharan, John .....	Indiana	Peffer, John .....	Indiana
McGlone, John .....	Illinois	Peitz, William .....	Indiana
McGrath, James .....	Illinois	Pelletier, Gerald .....	Maine
McGuan, George .....	Indiana	Piotrowski, Lincoln .....	Illinois
McKenna, James .....	Indiana	Pizarek, James .....	Indiana
McKenna, John .....	Illinois	Platt, Kenneth .....	Ohio
McKittrick, John .....	Michigan	Ploszek, Charles .....	Illinois
McQuillan, Edward .....	Ohio	Ponzevic, Anthony .....	Illinois
Malone, Larry .....	Ohio	Powers, John .....	Illinois
Maloney, Francis .....	Kentucky	Pukelis, Stanley .....	Illinois
Manning, John .....	Ohio	Quinlan, James .....	Illinois
Marcis, Charles .....	Ohio	Quinlan, William .....	Illinois
Martel, Ambrose .....	Illinois	Rak, Michael .....	Illinois
Martin, William .....	Ohio	Reardon, Joseph .....	Ohio
Marting, John .....	Ohio	Reed, William .....	Indiana
Mattingly, Joseph .....	Kentucky	Reichert, Paul .....	Ohio
Meder, Erle .....	Kentucky	Reinman, Daniel .....	Ohio
Meiring, William .....	Ohio	Reinman, Joseph .....	Ohio
Mikan, Joseph .....	Illinois	Resetar, Edward .....	Indiana
Millea, Robert .....	Indiana	Reymann, Clemens .....	Ohio
Minch, James .....	Ohio	Reymann, Cletus .....	Ohio
Moening, Robert .....	Ohio	Rieck, James .....	Ohio
Mohr, Richard .....	Indiana	Riede, Clifford .....	Kentucky
Mongeau, Andre .....	Illinois	Riedel, Charles .....	Ohio
Monnin, Lloyd .....	Ohio	Rinderly, Allen .....	Ohio
Moore, James .....	Indiana	Risch, John .....	Indiana
Moran, Patrick .....	Illinois	Ritter, Henry .....	Indiana
Moran, Robert .....	Illinois	Ritter, Thomas .....	Indiana
Morrison, Robert .....	Ohio	Roach, Joseph .....	Illinois
Mosser, Neal .....	Ohio	Roberts, Edward .....	Wisconsin
Mueller, Ralph .....	Ohio	Roehrig, Harry .....	Kentucky
Mullen, Bernard .....	Texas	Romine, Russell .....	Indiana
Mullen, Jerry .....	Illinois	Ronan, William .....	Illinois
Mullen, John .....	Indiana	Rowen, William .....	Indiana
Mullican, William .....	Kentucky	Rowland, Richard .....	Ohio
Murphy, John J. ....	Illinois	Roytek, Frank .....	Illinois
Murphy, John M. ....	Illinois	Runchey, John .....	Michigan
Murphy, Robert .....	Illinois	Ryan, Gene .....	Illinois
Murray, Frank .....	Illinois	Schafer, Richard .....	Indiana
Murray, Michael .....	Illinois	Scheiber, Thomas .....	Ohio
Nance, Benjamin .....	Tennessee	Schlereth, John .....	Ohio
Naugzemis, Anthony .....	Illinois	Schoder, Merritt .....	Michigan
Nowak, Thaddeus .....	Illinois	Schoenherr, Raymond .....	Michigan
Obergfell, Robert .....	Indiana	Schraff, Raymond .....	Ohio
O'Brien, Patrick .....	Illinois	Schreiber, Richard .....	Ohio
O'Donnell, Edward .....	Illinois	Schrenk, Donald .....	Indiana
O'Donnell, Francis .....	New York	Schuwey, Emil .....	Kentucky
O'Loughlin, Daniel .....	Illinois	Scollard, Nicholas .....	Indiana
O'Neil, Robert .....	Indiana	Scollard, Thomas .....	Indiana
O'Reilly, Edward .....	Illinois	Settles, Donald .....	Indiana
Ortman, Robert .....	Illinois	Seufert, Donald .....	Indiana
Paluszak, Joseph .....	New York	Shaw, Eugene .....	Indiana
Parker, Ralph .....	Illinois	Sheehan, James .....	Michigan



Shelly, James .....	Indiana	Toth, Joseph .....	Indiana
Sherman, Robert .....	Illinois	Trost, Richard .....	Ohio
Shields, James .....	Ohio	Valone, Vito .....	Illinois
Shields, Robert .....	Illinois	Vanderkolk, Cornelius .....	Indiana
Shine, William .....	Illinois	Varini, Peter .....	Illinois
Shoup, Dale .....	Indiana	Vernon, Robert .....	Illinois
Silk, Robert .....	Tennessee	Verpaele, Robert .....	Illinois
Singletary, John .....	Illinois	Vilim, John .....	Illinois
Skrabacz, Chester .....	Illinois	Vogt, Donald .....	Illinois
Smith, John F. ....	Illinois	Walker, Elbert .....	Indiana
Smith, William .....	Kentucky	Walker, Joseph .....	Indiana
Sonnefeld, Louis .....	Ohio	Walker, Richard .....	Indiana
Spalding, Wallace .....	Kentucky	Walsh, Norbert .....	Kentucky
Spanbauer, Francis .....	Illinois	Walters, William .....	Missouri
Stadtmitter, Robert .....	Indiana	Warren, Neal .....	Indiana
Staucet, Frank .....	Indiana	Wathen, Benedict .....	Kentucky
Stefanski, Joseph .....	Illinois	Waznis, Adolph .....	Illinois
Stenger, John .....	Indiana	Weber, Robert .....	Illinois
Stiker, Eugene .....	Indiana	Welch, L. Michael .....	Indiana
Stivers, Edward .....	Kentucky	Welsch, John .....	Ohio
Stodola, Frank .....	Indiana	Welsh, John .....	Illinois
Stofko, Leo .....	Ohio	Westhoven, Donald .....	Ohio
Stone, John .....	Ohio	Wetzel, John .....	Ohio
Stuhlmüller, Dean .....	Ohio	Wetzel, Thomas .....	Ohio
Sudrovech, Charles .....	Indiana	Wiles, Robert .....	Indiana
Sunagel, August .....	Illinois	Williams, J. Dennis .....	Ohio
Susoreny, Frank .....	Indiana	Wisniewski, Stanley .....	Illinois
Sweeterman, Lavern .....	Ohio	Wleklinski, Thaddeus .....	Indiana
Swierczek, Thaddeus .....	Illinois	Wojcik, Chester .....	Illinois
Taylor, James .....	Indiana	Wolford, John .....	Indiana
Teolis, Tony .....	Pennsylvania	Wood, John .....	Indiana
Terveer, John .....	Indiana	Young, Robert .....	West Virginia
Theis, Lawrence .....	Illinois	Yugovich, Louis .....	Minnesota
Theodosius, Steven .....	Illinois	Zande, Leo .....	Michigan
Thompson, John .....	Indiana	Zaug, Stanley .....	Illinois
Timlin, Martin .....	Ohio	Zaumeyer, David .....	Wisconsin
Tobin, William .....	Ohio	Ziesenhene, George .....	Illinois
Tonner, Donald .....	Indiana	Zupkie, Raymond .....	Pennsylvania



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GIFTS AND BEQUESTS

Gifts and bequests of money, securities or real estate are gratefully received by Saint Joseph's College. Many additions have thus been made to the resources of the institution.

To serve the College in this way it is not necessary to make a large bequest. There are doubtless many, who without injury to family or other interests, could bequeath \$500, \$1,000, or \$5,000; and some who might bequeath a much larger sum.

Unless other use is specified, it is the general policy of the institution to designate funds so given as a part of the permanent endowment of the institution.

In order to be valid in most states, a will must be signed by the testator in the presence of at least two disinterested witnesses who should attest the instrument as such witnesses.

FORM OF GENERAL BEQUEST

I hereby give and bequeath to the Board of Trustees of Saint Joseph's College, situated at Collegeville, Indiana, and to their successors forever, for the use of said institution in fulfillment of its general corporate purposes

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(State here the sum of money desired to be given or describe the property or securities constituting the bequest.)

ANNUITIES

Anyone desiring to further the education of Catholic youth and the progress of training under Catholic auspices through the annuity plan may secure detailed information concerning the plan sponsored by Saint Joseph's College by writing to the *Very Rev. President*, COLLEGEVILLE, INDIANA.



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THE FIFTY-SECOND SCHOLASTIC YEAR  
WILL OPEN MONDAY  
SEPTEMBER 21, 1942

NEW STUDENTS SHOULD ARRIVE  
WEDNESDAY, SEPTEMBER SIXTEENTH  
RETURNING STUDENTS SHOULD ARRIVE  
SATURDAY, SEPTEMBER NINETEENTH

*For further information apply to:*

THE DEAN OF STUDIES  
ST. JOSEPH'S COLLEGE  
Collegeville, Indiana

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